

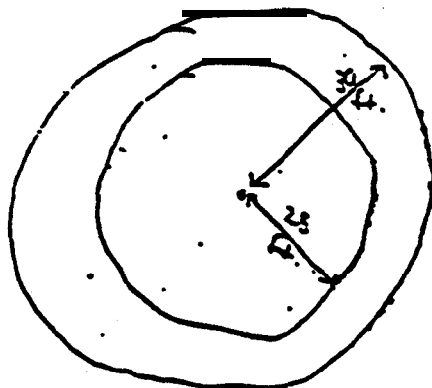
1998

**HIGH SCHOOL
MATHEMATICS
ANCHOR PAPERS
SESSION 1**

The **outer ring of horses on** the merry-go-round is 30 feet from the center. The **inner ring is 25 feet from the center.** If you are on the outer ring and your friend is on the inner ring, what is the difference in distance traveled by you and your friend after the merry-go-round completes 15 revolutions? Provide the work that shows how you arrived at your answer,

$$2(3.14)30 =$$

$$2(3.14)25 =$$



$$C = 2\pi r$$

$$\text{outer ring} = 188.4 \text{ ft.}$$

$$\text{inner ring} = 157 \text{ ft.}$$

$$O = 15(188.4) = 2826 \text{ ft.}$$

$$I = 15(157) = 2355 \text{ ft.}$$

Difference is 471 ft.

Correct answer

Correct and complete process

- correctly calculates circumference of inner **and** outer rings
- multiplies both circumferences by 15 rotations
- subtracts to find difference in **distance** traveled

Exemplary Response 1

1



The outer ring of horses on the merry-go-round is 30 feet from the center. The inner ring is 25 feet from the center. If you are on the *outer ring* and your friend is on the inner ring, what is the difference in distance traveled by you and your friend after the merry-go-round completes 15 revolutions? Provide the work that shows how you arrived at your answer.

$$\begin{array}{r}
 3.14 \\
 \times 60 \\
 \hline
 000 \\
 1884 \\
 \hline
 188.40 \\
 \times 15 \\
 \hline
 94200 \\
 18840 \\
 \hline
 2826.00
 \end{array}$$

$$\begin{array}{r}
 3.14 \\
 \times 50 \\
 \hline
 000 \\
 1570 \\
 \hline
 157.00 \\
 \times 15 \\
 \hline
 00000 \\
 15700 \\
 \hline
 1570.00
 \end{array}$$

$$\begin{array}{r}
 2826.00 \\
 - 1570.00 \\
 \hline
 1256.00
 \end{array}$$

Subtracts to find difference in distance traveled

1256.00 ft

Incorrect answer

Error in computation
 $-157 \times 15 = 2355$ not 1570

Student correctly finds circumference of inner and outer rings (188.4 and 157)

Correct Process;
 Error in Computation

The outer ring of horses on the merry-go-round is 30 feet from the center. The inner ring is 25 feet from the center. If you are on the **outer** ring and your friend is on **the** inner ring, what is the difference in distance **traveled** by you and your friend after the merry-go-round completes 15 revolutions? Provide the work that shows how you arrived **at** your answer.

$$C = 2\pi r$$

$$C = 2\pi(30)$$

$$C = 188.4 \times 15 = 2826 \text{ ft.}$$

$$C = 2\pi(25)$$

$$157 \times 15 = 2355 \text{ ft}$$

$$\begin{array}{r} 2826 \\ - 2335 \\ \hline \end{array}$$

491 ft

Recopying error
--subtracts 2335
(instead of
2355) from 2826

Correct process
-student finds correct distance
of inner and outer rings 1

491 ft. is the difference in distance.

Incorrect answer 1

Correct Process;
Recopying Error

1



The outer ring of horses on the merry-go-round is 30 feet from the center. The inner-ring is 25 feet from the center. If you are on the outer ring and your friend is on the inner ring, what is the difference in distance traveled by you and your friend after the merry-go-round completes 15 revolutions? Provide the work that shows how you arrived at your answer.

$$\begin{array}{r} 30 \times 15 = 450 \\ 25 \times 15 = 375 \\ 450 - 375 = 75 \end{array}$$

The difference is 75 ft

Incorrect answer

Incorrect process
—student does not use
equation for circumference

SCORE 2

2

You are going to be at the amusement park from 10 A.M. to 4 P.M. and will spend a half hour eating lunch. The chart below shows how long it took you to go on the first 4 rides. These times include walking to the ride, waiting in line, and riding the ride.

RIDETIMES

Ride	1	2	3	4
Time (in minutes)	18	24	14	20

Based on **the** average ride time for the first 4 rides, what is the **maximum** number of rides you can go on during the hours you are at the park? Provide the work that shows **how you** arrived at your answer.

$$18 + 24 + 14 + 20 = \frac{76}{4} = 19 \text{ min per ride}$$

10 a.m. to 4 p.m. is 6 hours minus 30 min is 5 hrs + 30 min = 330 min

330 min divided by 19 min is 17.368

Correct answer

Correct and complete process
—student shows all components
given in the scoring guide

answer = 17 rides

Go On

Exemplary Response

Session 1

SCORE 1

21

You are going to be at the amusement park from 10 A.M. to 4 P.M. and will spend a half hour eating lunch. The chart below shows how long it took you to go on the first 4 rides. These times **include** walking to the ride, waiting in line, and riding the ride.

RIDE TIMES

Ride	1	2	3	4
Time (in minutes)	18	24	14	20

Based on the average ride time for the first 4 rides, what is the maximum number of rides you can go on during the hours you are at the park? Provide the work that shows how you arrived at your answer.

$$\text{Average Time} = \frac{18 + 24 + 14 + 20}{4} = 19 \text{ min.}$$

(10 AM through 4 P.M.) = 30 min:

$$6 - 30 = 5 \text{ hrs. or } 30 \text{ min} =$$

$$5 \cdot 60 + 30 =$$

$$300 + 30 = 330 \text{ min}$$

Correct process

—student finds correct average and divides 330 by 19

$$\frac{330 \text{ min}}{19 \text{ min}} = 15 \text{ rides}$$

Incorrect answer

—330 ÷ 19 ≈ 17 not 15

Go On

2 You are going to be at the amusement park from 10 A.M. to 4 P.M. and will spend a half hour eating lunch. The chart below shows how long it took you to go on the first 4 rides. These times include walking to the ride, waiting in line, and riding the ride.

RIDE TIMES

Ride #	1	2	3	4
Time (in minutes)	18	24	14	20

Based on the average ride time for the first 4 rides, what is the **maximum** number of rides you can go on during the hours you are at the park? Provide the work that shows how you arrived at your answer.

10 to 4

6 hours

$$6 \text{ hours} = 360 \text{ min}$$

$$19 \overline{)360} = 18.95$$

18 rides

Correct process

—student finds correct average (19 min.) and divides

Incorrect answer

—½ hour lunch time not accounted for in figuring total time
—360 ÷ 19 (instead of 330 ÷ 19)

$$\begin{array}{r} 18 \\ 24 \\ 14 \\ 20 \\ \hline 76 \text{ min} \end{array}$$

$$476 = 19 \text{ min per ride}$$

2

SCORE 0

You are going to be at the amusement park **from** 10 A.M. to 4 P.M. and **will** spend a half hour eating lunch. The chart below shows how long it took you to go on the first 4 rides. These times include walking to the ride, waiting in **line**, and riding the ride.

RIDE TIMES

Ride	1	2	3	4
Time (in minutes)	18	24	14	20

Based on the average ride time for the first 4 rides, what is the *maximum* number of rides you can go on during the hours you are at the park? Provide **the** work that shows how **you** arrived at your answer.

$$\begin{array}{r}
 30 \\
 24 \\
 14 \\
 18 \\
 20 \\
 \hline
 106 \text{ min} \\
 \times 5 \\
 \hline
 530 \\
 5.3 \text{ hrs}
 \end{array}$$

$$\begin{array}{r}
 76 \\
 \times 4 \\
 \hline
 304 \\
 60 \overline{) 304} \\
 5.06 \text{ hrs}
 \end{array}$$

6 hrs

18 rides

Incorrect answer

Incorrect process

--student does not figure 330 minutes total ride time

--attempts guess and check using 76 minutes and/or 106 minutes

Go

3

On Fun Fridays, prizes and discounts are given away to the first 300 people who enter the amusement park. Every 6th person who enters the park gets a coupon for a free ride on the Twister, and every 14th person receives a 10% discount on any food they buy that day. Of the first 300 people who enter the park on Fun Friday, how many will receive both a free ride coupon and a 10% discount on food? Provide the work that shows how YOU arrived at your answer.

Correct process

--indicates 42 as the least
common multiple
-divides 300 by 42

6 12 18 24 30 36
14 28

42
42

$$\frac{300}{42} = 7 \text{ sets of matches}$$

Correct answer

(Exemplary Response)

3

On Fun Fridays, prizes and discounts are given away to the first 300 people who enter the amusement park. Every 6th person who enters the park gets a coupon for a free ride on the Twister, and every 14th person receives a 10% discount on any food they buy that day. Of the first 300 people who enter the park on Fun Friday, how many will receive both a free ride coupon and a 10% discount on food? Provide the work that shows how you arrived at your answer.

$$14 \overline{) 21428571}$$

21 10% discounts

Incorrect process
—divides 14 into 300

7 will receive both a coupon + a 10% discount

Correct answer

3

On Fun Fridays, prizes and discounts are **given** away to the first 300 **people** who enter the amusement park. Every 6th person who **enters** the park gets a coupon for a free ride on the Twister, and every 14th person **receives** a 10% discount on any food **they** buy that day. Of the first 300 **people** who enter the park on Fun Friday, how many will **receive** both a free ride coupon **and** a 10% discount on food? Provide the work that shows how you arrived at your answer.

SCORE 0

50 people receiving coupons
 $6 \overline{) 300}$

21 receiving 10% discount.
 $14 \overline{) 300}$

50
+21
71 people receive both.

Incorrect process
– divides 14 and 6 into 300
and adds the quotients

Incorrect answer

SCORE 3

4

A parking lot near the amusement park charges \$2.00 for the first hour and \$0.50 for each **additional half** hour. Write an equation that you could use to **calculate** the parking fee (**F**) based on the **number** of hours (**h**) you spend at the amusement park.

$$F = \$2 + \$1(h-1)$$

Correct equation for finding parking fee (F)

Using your equation, how much **will** you pay **the** parking attendant for $6\frac{1}{2}$ hours of parking time? Provide the work **that** shows how you arrived at your **answer**.

$$F = 2 + 1(6.5-1)$$

$$= 2 + 5.5$$

$$F = 7.5$$

Correct solution for F where h is 6.5

\$7.50

Correct process for calculating F using student's equation

Go

**Exemplary Response
(Three Components)**

Session 1

4

A parking lot near the amusement park charges \$2.00 for the first hour and \$0.50 for each additional half hour. Write an equation that you could use to calculate the parking fee (F) based on the number of hours (h) you spend at the amusement park.

$$F = \$2.00 + \$1.50(h-1)$$

Incorrect equation

-student does not multiply \$0.50 by 2 to get the hourly rate

Using your equation, how much will you pay the parking attendant for $6\frac{1}{2}$ hours of parking time? Provide the work that shows how you arrived at your answer.

$$F = \$2.00 + \$1.50(6.5-1)$$

Appropriate solution for F where h is 6.5

\$ 4.75

*Correct process for calculating F based on student's equation
-student's equation is correctly applied*

Appropriate Solution Using Incorrect Equation

SCORE 2

4

A parking lot near the amusement park charges \$2.00 for the first hour and \$0.50 for each additional half hour. Write an equation that you could use to calculate the parking fee (F) based on the number of hours (h) you spend at the amusement park.

$$F = \$2.00 + \$1.50(h-1)$$

Incorrect equation

—student does not multiply \$0.50 by 2 to get the hourly rate

Using your equation, how much will you pay the parking attendant for $6\frac{1}{2}$ hours of parking time? Provide the work that shows how you arrived at your answer.

$$F = \$2.00 + \$1.50(6.5-1)$$

Appropriate solution for F where h is 4.5

\$ 4.75

Correct process for calculating F based on student's equation
—student's equation is correctly applied

Appropriate Solution Using Incorrect Equation

SCORE 1



A parking lot near the amusement park charges \$2.00 for the first hour and \$0.50 for each additional half hour. Write an equation that you could use to calculate the parking fee (F) based on the number of hours (h) you spend at the amusement park.

2.00 first hour
\$.50 = additional hour

$$F + h = ?$$

Incorrect equation for F

Using your equation, how much will you pay the parking attendant for $6\frac{1}{2}$ hours of parking time? Provide the work that shows how you arrived at your answer.

5-1 - 5 1/2 - 4.
\$2.00 \$.50 \$.50 \$.50 \$.50 \$.50 \$.50 \$.50 \$.50 \$.50 \$.50
1 - 1/2 - 1/2 - 1/2 - 1/2 - 1/2 - 1/2 - 1/2 - 1/2 - 1/2 - 1/2
\$7.50

Correct solution for F

Process does not use equation

One Component

111573

4

A parking lot near the amusement park charges \$2.00 for the first hour and \$0.50 for each additional half hour. Write an equation that you could use to calculate the parking fee (F) based on the number of hours (h) you spend at the amusement park.

S C O R

No equation

Using your equation, how much will you pay the parking attendant for $6\frac{1}{2}$ hours of parking time? Provide the work that shows how you arrived-at your answer.

1st hr = 2.00
2nd hr = 1.00
3rd hr = 1.00
4th hr = 1.00
5th hr = 1.00
6th hr = 1.00

7.00\$ for $6\frac{1}{2}$ hours of parking time

Incorrect solution for F where h is 6.5

Incomplete process for calculating F
—student finds fee for 6 hours, not $6\frac{1}{2}$ hours

5

Ryan, Tracy, Scott, and Chris were discussing the order in which they should use the ramp. If only one person uses the ramp at a time, in how many possible combinations can the 4 friends use the ramp? Provide the work that shows how you arrived at your answer.

RTSC
RSTC
RTCS
RSCT
RCTS
RCST

6 different ways for each person
 $\times 4$ different people

24 possible combinations

Correct and complete process
-shows 6 possibilities beginning with Ryan
-multiplies 6 possibilities by 4 people

Correct answer

Exemplary Response

5

Ryan, Tracy, Scott, and Chris were discussing the order in which they should use the ramp. If only one person uses the ramp at a time, in how many possible combinations can the 4 friends use the ramp? Provide the work that shows how you arrived at your answer.

RTSC
RTCS
RSTC
RSLT
RLST
RCTS

24 different combinations

Correct answer

Incomplete process
--does not show 6 possibilities
x 4 people

130322

Go On

5

Ryan, Tracy, Scott, and Chris were discussing the order in which they should use the ramp. if only one person uses the ramp at a time, in how many possible combinations can the 4 friends use the ramp? Provide the work that shows how you arrived at your answer.

 6×4

24

Correct answer **6×4 is not a sufficient process**

5

Ryan, Tracy, Scott, and Chris were discussing the order in which they should use the ramp. If only one person uses the ramp at a time, in how many possible combinations can the 4 friends use the ramp? Provide the work that shows how you arrived at your answer.

R =

T =

S =

C =

R, T, S, C,

T, S, C, R

S, C, T, R

C, T, R, S

R, S, C, T.

R, C, T, S

T, R, S, C

T, C, R, S

S, T, R, C

S, R, T, C

C, S, R, T

C, R, S, T

Incomplete list

12

Incorrect answer

Directions

Use this table to do Numbers 3 and 4.

RYAN'S
PRACTICE *RESULTS

Week	Runs
1	1
2	3
3	7
4	13
5	21
6	31
7	43
8	57

Completes table correctly

16

Over the last 6 weeks Ryan has been trying to increase the number of times he can skateboard from the top of one side of the ramp to the top of the other and back without stopping. The table shows his results for the first 6 weeks.

If Ryan continues to improve in Weeks 7 and 8 at the same rate as shown in the table, how many successful runs can he expect each week? Provide the work that shows how you arrived at your answers.

$$\begin{array}{r} 31 \\ +12 \\ \hline 43 \end{array} \quad \begin{array}{r} 43 \\ +14 \\ \hline 57 \end{array}$$

Indicates correct pattern in table and in work space

Exemplary Response

Directions

Use this table to do Numbers 3 and 4.

SCORE

1

RYAN'S
PRACTICE RESULTS

Week	Runs
1	1
2	3
3	7
4	13
5	21
6	31
7	43
8	57

Completes table correctly

6

Over the last 6 weeks Ryan has been trying to increase the number of times he can skateboard from the top of one side of the ramp to the top of the other and back without stopping. The table shows his results for the first 6 weeks.

If Ryan continues to improve in Weeks 7 and 8 at the same rate as shown in the table, how many successful runs can he expect each week? Provide the work that shows how you arrived at your answers.

Pattern is not clearly or correctly explained

Went into
a pattern 2
every

43, 57

Directions

Use this table to do Numbers 3 and 4.

RYAN'S
PRACTICE RESULTS

Week	Runs
1	1
2	3
3	7
4	13
5	21
6	31
7	43
8	58

Pattern is incorrect

$5f = 21$

*Incorrectly completes table
—43 is correct, but 58 is not*

6

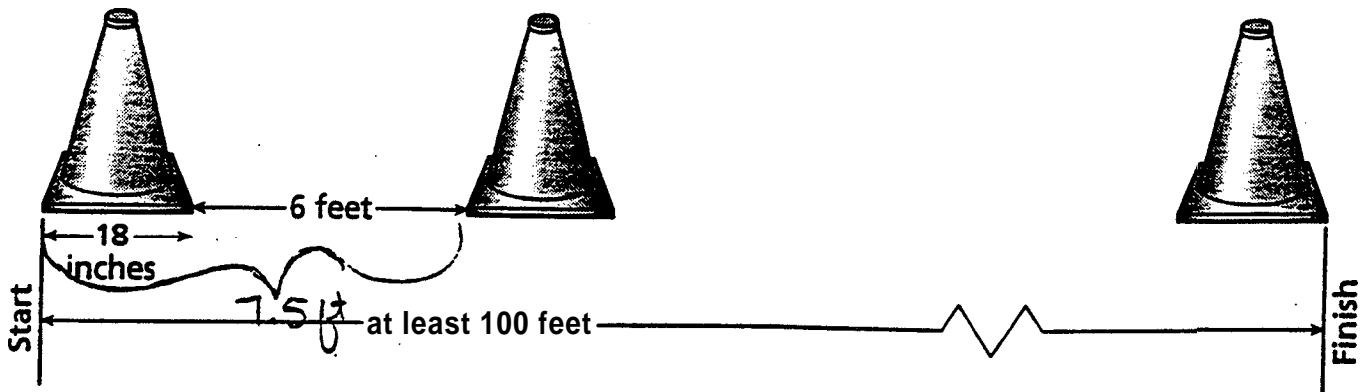
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If Ryan continues to improve in Weeks 7 and 8 at the same rate as shown in the table, how many successful runs can he expect each week? Provide the work that shows how you arrived at your answers.'

43 | 58

7

Leon and Jackie are setting up a course so the skateboarders can practice their turns. They use traffic cones evenly spaced on a sloped ramp for the course.



If the base of each cone is 18 inches wide and the cones are spaced exactly 6 feet apart, what is the minimum number of cones required to make a course that is at *least* 100 feet long? Provide the work that shows how you arrived at your answer.

$$18 \text{ inches} = 1.5 \text{ feet}$$

$$6 + 1.5 = 7.5$$

$$\frac{100}{7.5} = 13\frac{1}{3}$$

$$14 \times 7.5 = 105 + 1.5 = 106.5$$

cones end cone

Exactly how many feet long will the course be?

$$14 \times 7.5 = 105 + 1.5 = 106.5$$

106.5 feet

Correct number
of cones

15 cones

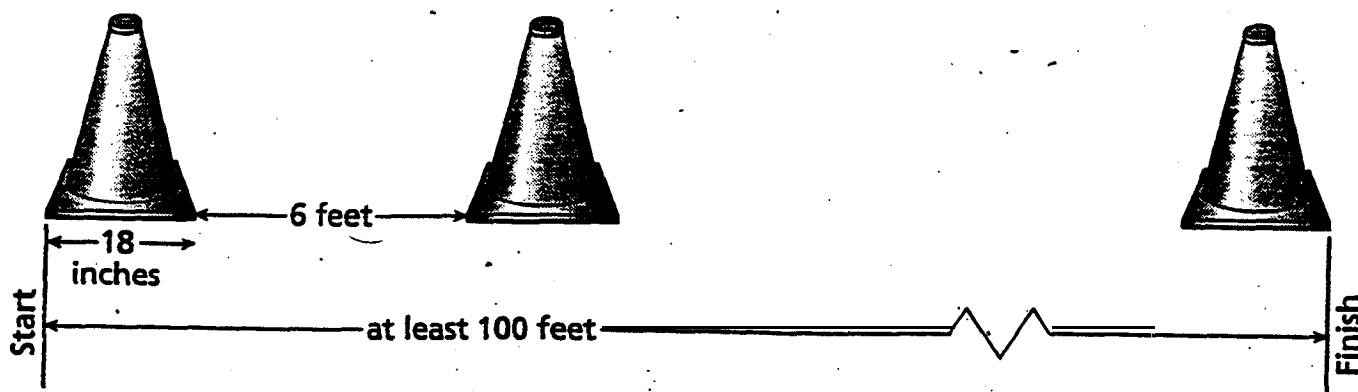
Correct and complete process
-divides 100 ft by 7.5 ft,
rounds to 14 cones, and
adds end cone

Correct number of feet

Exemplary Response

7

Leon and Jackie are setting up a course so the skateboarders can practice their turns. They use traffic cones evenly spaced on a sloped ramp for the course.



If the base of each cone is 18 inches wide and the cones are spaced exactly 6 feet apart, what is the *minimum* number of cones required to make a course that is *at least* 100 feet long? Provide the work that shows how you arrived at your answer.

15 cones

Correct number of cones

No process shown

Exactly how many feet long will the course be?

106.5 feet

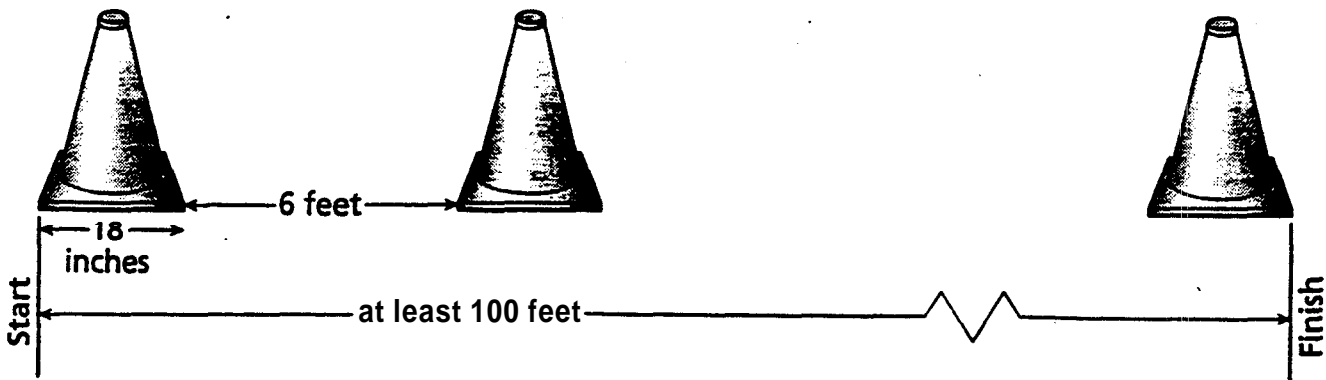
Correct number of feet

106.5 feet

Two Components

7

Leon and Jackie are setting up a course so the skateboarders can practice their turns. They use traffic cones evenly spaced on a sloped ramp for the course.



If the base of each cone is 18 inches wide and the cones are spaced exactly 6 feet apart, what is the *minimum* number of cones required to make a course that is at least 100 feet long? Provide the work that shows how you arrived at your answer.

$$18 - 12 = 6$$

$$1\frac{1}{2} \text{ ft}$$

$$6x + 1\frac{1}{2}x = 100$$

$$7\frac{1}{2}x = 100$$

$$13\frac{1}{3}$$

14 cones

Incorrect number of cones

Incomplete, but sufficient, process
-equation implies the division process,
"100 ÷ 7½"

Exactly how many feet long will the course be?

$$14(1\frac{1}{2}) + 6(14)$$

$$21 + 84$$

Incorrect number of feet

$$105 \text{ ft}$$

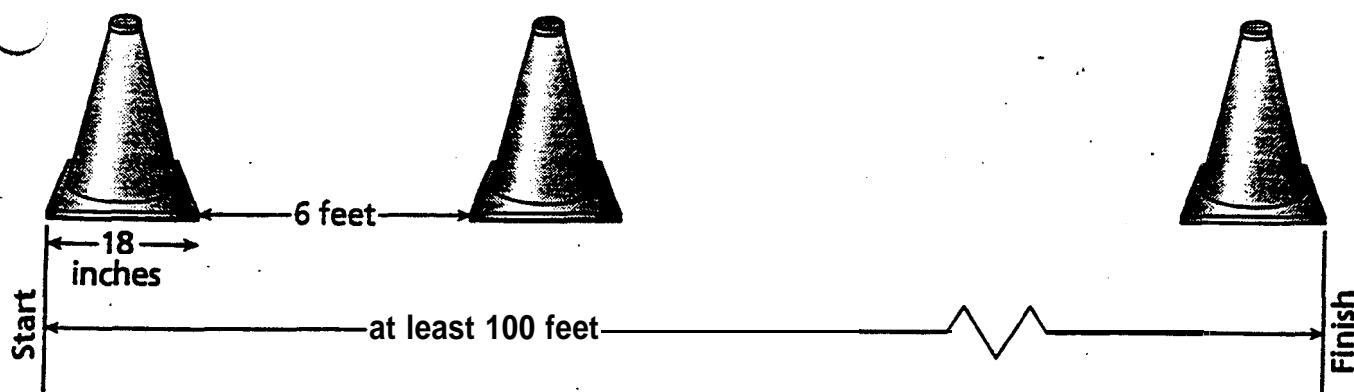
One Component

110219

Go On

7

Leon and Jackie are setting up a course so the skateboarders can practice their turns. They use traffic cones evenly spaced on a sloped ramp for the course.



If the base of each cone is 18 inches wide and the cones are spaced exactly 6 feet apart, what is the *minimum* number of cones required to make a course that is **at least** 100 feet long? Provide the work that shows how you arrived at your answer.

18"

$$\begin{array}{r} 16 \\ 6 \overline{) 100} \\ \underline{60} \\ 40 \\ \underline{36} \\ 4 \end{array}$$

$$\begin{array}{r} 16 \\ 6 \overline{) 100} \\ \underline{96} \\ 4 \end{array}$$

Incorrect process
—divides 100 feet
by 6 rather than
by 7.5 ft.

26 Cones

Incorrect number
of cones

1.5 6 1.5 6 1.5 6 1.5 6 1.5

$$\begin{array}{r} 2 \\ 31.5 \\ \underline{5} \\ 87.5 \end{array}$$

8 5 6 1.5

Exactly how many feet long will the course be?

95 feet

Incorrect number of feet

1998

HIGH SCHOOL

MATHEMATICS

ANCHOR PAPERS

S E S S I O N 2

Telephone Rates



Directions

Show all of your work and write your answers directly in this booklet.


SCORE 4

1

John and his family recently moved. His family asked him to help recommend a telephone company that offers the least expensive long-distance rates.

John contacted several telephone companies and has narrowed the choice to National Telex and Dial-Direct, Inc. The rates for the two companies are shown below.

TELEPHONE COMPANY RATES



	National Telex		Dial-Direct, Inc.	
	First minute	Each additional minute	First minute	Each additional minute
Daytime	\$0.46	\$0.18	\$0.30	\$0.20
Evening	\$0.40	\$0.15	20% off daytime	20% off daytime
Weekend	60.35	\$0.12	30% off daytime	30% off daytime

$$NT = 0.35 + 0.12(n-1)$$

$$DD = 0.7(0.30 + 0.20n)$$

Indicates **two** correct equations for finding cost

1

John's family makes most of their long-distance calls on the weekends, and each call averages 10 minutes.

Use the weekend rates shown in the table to write a recommendation that John would present to his family to choose a particular company. Your recommendation should include a graph, table, or equations showing what length of phone call would cost the least at National Telex, the least at Dial-Direct, Inc., and when each company would charge the same amount.

cost/min

National Telex

Dial-Direct

one min

\$0.35

\$0.21

\$0.47

\$0.35

\$0.59

\$0.49

\$0.71

\$0.63

\$0.83

\$0.77

\$0.95

\$0.91

\$1.07

\$1.05

eight min

\$1.19

\$1.19

\$1.31

\$1.33

\$1.43

\$1.47

\$1.55

\$1.61

\$1.67

\$1.75

\$1.79

\$1.89

14 min

\$1.91

\$2.03

Includes a table correctly comparing the rates
--10 minute cost comparison is correct
--indicates same cost (\$1.19) at 8 minutes

Writes a correct recommendation

Because the family speaks an average of 10 min on the phone (long distance), I would recommend that they use National Telex. Although it is more expensive on shorter calls, in 8 minutes National Telex becomes less expensive. It suits this family's needs.

The response fully addresses the performance event
-Effectively communicates all process components
(with no flaws)

SESSION 2

Telephone Rates



SCORE 3

Directions

Show all of your work and write your answers directly in this **booklet**



John and his family recently moved. His family asked him to help recommend a telephone company that offers the least expensive long-distance rates.

John contacted several telephone companies and has narrowed the choice to National Telex and Dial-Direct, Inc. The rates for the two companies are shown below.

TELEPHONE COMPANY RATES



	National Telex		Dial-Direct, Inc.	
	First minute	Each additional minute	First minute	Each additional minute
Daytime	\$0.46	\$0.18	\$0.30	\$0.20
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Weekend	\$0.35	\$0.12	30% off daytime	30% off daytime

John's family makes most of their long-distance calls on the weekends, and each call averages 10 minutes.

Use the weekend rates shown in the table to write a recommendation that John would present to his family to choose a particular company. Your recommendation should include a graph, table, or equations showing what length of phone call would cost the least at National Telex, the least at Dial-Direct, Inc., and when each company would charge the same amount.

1

John's family makes most of their long-distance calls on the weekends, and each call averages 10 minutes.

Use the weekend rates shown in the table to write a recommendation that John would present to his family to choose a particular company. Your recommendation should include a graph, table, or equations showing what length of phone call would cost the least at National Telex, the least at Dial-Direct, Inc., and when each company would charge the same amount.

N.T.
 $9 \times .12 = 1.08$
 $.35 + 1.08 = 1.43$

Correctly solves for 10 minute costs using appropriate equations

D.D.
 $9 \times .14 = 1.26$
 $.21 + 1.26 = 1.47$

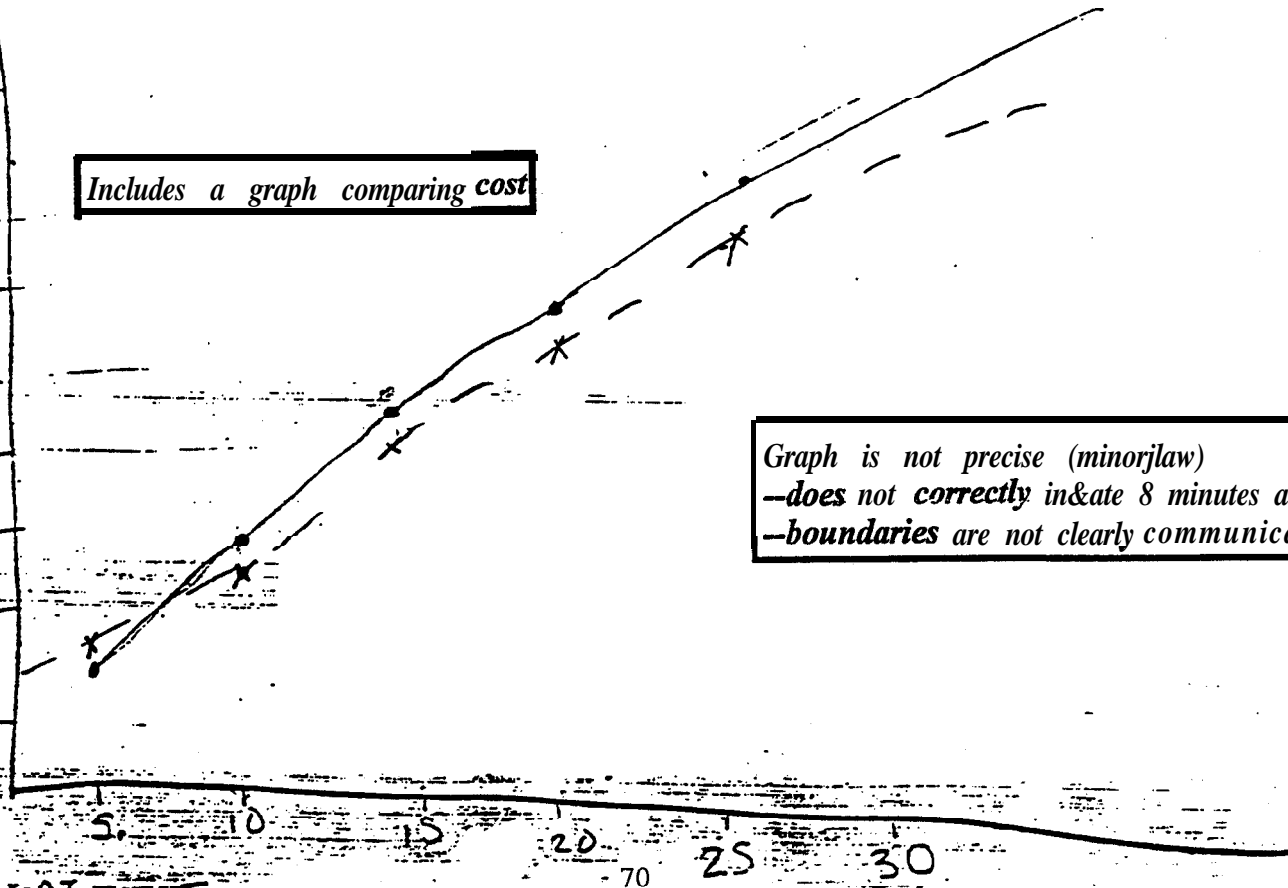
7 min. same amount
 N.T. cheaper

States that at 7 minutes the charge would be the same (minor flaw)

Writes a minimal recommendation

Includes a graph comparing cost

Graph is not precise (minor flaw)
 -does not correctly indicate 8 minutes and \$1.19
 -boundaries are not clearly communicated



The response substantially addresses the performance over.
 -Communicates most process components
 -Contains minor flaws

Telephone Rates



SCORE 2

Directions


Show all of your work and write your answers directly in this booklet

1

John and his family recently moved. His family asked him to help recommend a telephone company that offers the least expensive long-distance rates.

John contacted several telephone companies and has narrowed the choice to National Telex and Dial-Direct, Inc. The rates for the two companies are shown below.

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John's family makes most of their long-distance calls on the weekends, and each call averages 10 minutes.

Use the weekend rates shown in the table to write a recommendation that John would present to his family to choose a particular company. Your recommendation should include a graph, table, or equations showing what length of phone call would cost the least at National Telex, the least at Dial-Direct, Inc., and when each company would charge the same amount.

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P = price x = number of minutes

National Telex

$$0.35 + (0.12)x = P$$

Includes a table and equations

1 minute	2	3	4	5	6	7	8	9	10	11	12	13	14
0.35	.47	.59	.71	.83	.95	1.07	1.19	1.31	1.43	1.55	1.67	1.79	1.91

Dial-Direct

$$0.21 + (0.14)x = P$$

Correctly solves for 10 minute costs

1 minute	2	3	4	5	6	7	8	9	10	11	12	13	14	15
0.21	0.35	0.49	0.63	0.77	0.91	1.05	1.19	1.33	1.47	1.61	1.75	1.89	2.03	2.17

Correctly states when costs are equal

at eight minutes the price is the same

The response partially addresses the performance event
-Communicates some process components

The response does not include a clear indication of company choice

Telephone F&es



Directions

Show all of your work and write your answers **directly** in this booklet.


SCORE 2

1

John and his family recently moved. His family asked him to help recommend a telephone company that offers the least expensive long-distance rates.

John contacted several telephone companies and has narrowed the choice to National Telex and Dial-Direct, Inc. The rates for the two companies are shown below.

TELEPHONE COMPANY RATES



	National Telex		Dial-Direct, Inc.	
	First minute	Each additional minute	First minute	Each additional minute
Daytime	\$0.46	\$0.18	50.30	60.20
Evening	60.40	\$0.15	20% off daytime	20% off daytime
Weekend	\$0.35	\$0.12	30% off daytime	30% off daytime

John's family makes most of their long-distance calls on the weekends, and each call averages 10 minutes.

Use the *weekend* rates shown in the table to write a recommendation that John would present to his family to choose a particular company. Your recommendation should include a graph, table, or equations showing what length of phone call would cost the least at National Telex, the least at Dial-Direct, Inc., and when each company would charge the same amount.

Session 2
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73

1

John's family makes most of their long-distance calls on the weekends, and each call averages 10 minutes.

Use the weekend rates shown in the table to write a recommendation that John would present to his family to choose a particular company. Your recommendation should include a graph, table, or equations showing what length of phone call would cost the least at National Telex, the least at Dial-Direct, Inc., **and** when each company would charge the same amount.

Includes a comparison of cost below ten minutes

National Telex

10 min	\$1.43
5 min	\$.83
1 min	\$.35

$$1 \text{ min} = \$.35$$

$$5 \text{ min} = \$.12 \times 5 + \$.35$$

$$10 \text{ min} = \$.12 \times 9 + \$.35$$

Dial Direct

10 min	\$1.47
5 min	\$.77
1 min	\$.21

$$1 \text{ min} = \$.30 - .30 \times .30$$

$$5 \text{ min} = .56 + .21$$

$$10 \text{ min} = 1.26 + .21$$

Correctly solves for ten minute costs using appropriate equations

The response **does** not include
 -Solution indicating that 8 minutes is when each company charges the same amount
 --Recommendation of National Telex

The response partially addresses the performance event
 --Communicates some process components

Telephone Rates



SCORE 1

Directions

Show all of your work and write your answers directly in this booklet

1

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$$.35 + (.12 \cdot 9)$$

$$.35 + 1.08$$

$$= 1.43 \text{ 10 min Natl}$$

$$.30 + (.30 \cdot 9)$$

$$.30 + 2.70$$

$$= 3.00 \text{ 10 min Dial Direct}$$

[Correctly solves for ten minute costs using appropriate equations]

The response **does** not include

-Comparison of cost before 8 (or 10) minutes

-**Solution** indicating that 8 minutes is when each company **charges** the same amount

-Recommendation **of** National Telex

The response minimally addresses **the performance** event

-Communicates **few** process components

Telephone Rates



SCORE 1


Directions

Show all of your work and write your answers directly in this booklet

- 1 John and his family recently moved. His family asked him to help recommend a telephone company that offers the least expensive longdistance rates.

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The response minimally addresses the performance event
 —Communicates few process components

The response **does** not include
 —Appropriate equations for finding the cost of phone calls
 —Comparison of cost before 8 (or 10) minutes
 —Solution indicating that 8 minutes is when each company charges the same amount

Nat'l Telex

1.43 weekend (10 MIN.)

(first .35¢ add. 12¢)

Student gives correct 10 minute cost for National Telex

Dial-Direct, Inc

7.40 weekend (10 MIN.)

(first 20¢ add. 13.4¢)

Dial-Direct, Inc

The response indicates lack of understanding
 —Incorrectly calculates 10 minute cost at Dial-Direct
 —states "20 + 13.4" rather than 21 + 14

Writes appropriate recommendation based on calculations

Telephone Rates



SCORE 0

Directions


Show all of your work and write your answers directly in this booklet.

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	National Telex		Dial-Direct, Inc.	
	First min	add. min	first min	add. min
daytime	4.60	1.80	3.00	2.00
evening	4.40	1.50	2.40	1.40
weekend	3.50	1.20	2.30	1.30
	\$17.00		\$12.40	

Incorrectly calculates rates
--multiplies 10 minutes by .46

Table indicates no understanding of calculating cost of phone calls

$$-4.60 + 4.40 + 3.50 + 1.80 + 1.50 + 1.20 = 17.00$$

$$-3.00 + 2.40 + 2.30 + 2.00 + 1.40 + 1.30 = 12.40$$

$$20\% \times 3.00 = .60$$

$$\begin{array}{r}
 30\% \times 3.00 = .90 \\
 3.80 \\
 - .60 \\
 \hline
 3.20 \\
 - .90 \\
 \hline
 2.30
 \end{array}$$

Dial

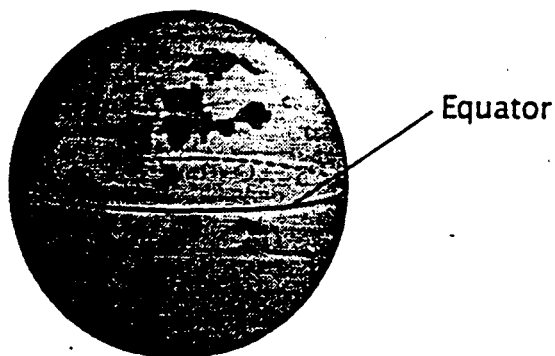
Does not **indicate** when the costs would be the same

Work indicates no mathematical understanding of the task

8



The equator of a **planet** is defined as its circumference drawn perpendicular to its axis of rotation.



If the radius of Mars is 2100 miles, what is the length of its equator? Provide the work that shows how you arrived at your answer:

$$C = 2\pi r$$

$$C = 2 \times 3.14 \times 2100$$

$$C = 13188$$

13188 miles

Correct process - $2\pi r$

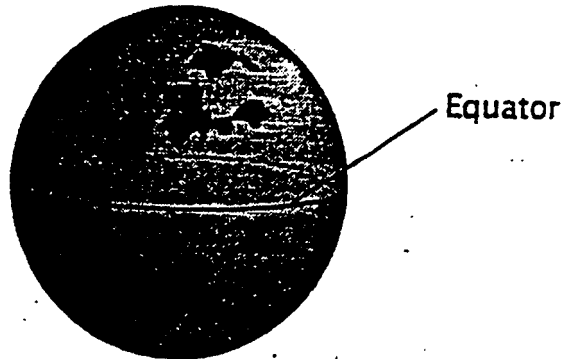
Correct answer

Exemplary Response

8



The equator of a planet is defined as its circumference drawn perpendicular to its axis of rotation.



If the radius of Mars is 2100 miles, what is the length of its equator? Provide the work that shows how you arrived at your answer.

~~3298.61228 miles~~

13194.68915 miles

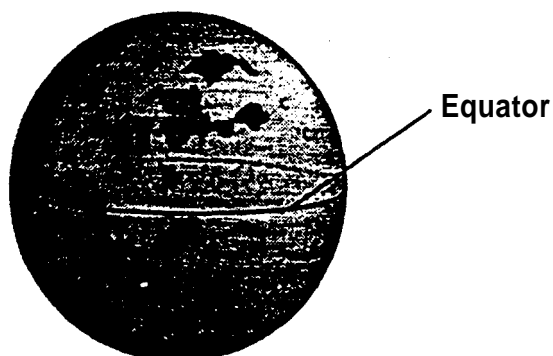
Correct answer with π
extended to 3.141592654

No process shown

8



The equator of a planet is defined as its circumference drawn perpendicular to its axis of rotation.



If the radius of Mars is 2100 miles, what is the length of its equator? Provide the work that shows how you arrived at your answer.,

$$Q = r^2$$

$$r = 2100 + 2100$$

$$Q = 4200 \text{ equator}$$

Incorrect process
—writes r^2 and computes $2r$

Incorrect answer

9

About 70% of Earth's surface is covered with water. If the radius of Earth is approximately 4000 miles, approximately how many square miles of its surface are landmasses? Provide the work that shows how you arrived at your answer.

(Surface Area = $4\pi r^2$)

$$4\pi 16000000$$

$$(12.56) \times 16,000,000$$

$$2,009,600,000 \times 0.3 =$$

602,880,000 square miles are landmasses.

Correct answer

*Correct and complete process
—student shows $4\pi r^2$
multiplied by 30%*



Exemplary Response

SCORE 1

9

About 70% of Earth's surface is covered with water. If the radius of Earth is approximately 4000 miles, approximately how many square miles of its surface are landmasses? Provide the work that shows how you arrived at your answer.

(Surface Area = $4\pi r^2$)

Incomplete process

**$-4\pi 4000^2$ is not sufficient
for the process component**

4774000²

60288000

Correct answer



Go On

SCORE 0

9

About 70% of Earth's **surface** is covered with water. If the **radius of Earth** is approximately 4000 miles, approximatefy how many square miles of its surface are landmasses? Provide the work that shows how **you arrived at** your answer.

(Surface Area = $4\pi r^2$)

201,061,929.8

Incorrect answer

No process shown



SCORE 3

10



Astronomers sent a signal to a space probe on the surface of Venus. The signal traveled at a speed of 186,000 miles per second and took 6 minutes 40 seconds to reach the probe and return to Earth. What was the approximate distance (expressed in scientific notation) between Earth and Venus at the time the signal was sent? Provide the work that shows how you arrived at your answer.

3 min 20 sec

200 sec

*Shows one half of 6 minutes
40 seconds and converts to
200 seconds*

*Correctly calculates 186,000
miles \times 200 seconds*

186000

\times 200

37200000

\approx

3.72×10^7 mi.

Correct answer expressed in scientific notation

Exemplary Response

SCORE 2

10



Astronomers sent a signal to a space probe on the surface of Venus. The signal traveled at a speed of 186,000 miles per second and took 6 minutes 40 seconds to reach the probe and return to Earth. What was the approximate distance (expressed in scientific notation) between Earth and Venus at the time the signal was sent? Provide the work that shows how you arrived at your answer.

Correct and complete process
—converts 6 minutes 40 seconds
to 400 seconds
—correctly calculates miles

$$(6 \times 60) + 40 = 400 \text{ seconds}$$

$$186,000 \times \left[\frac{1}{2}(400) \right] = d$$

37,200,000 miles

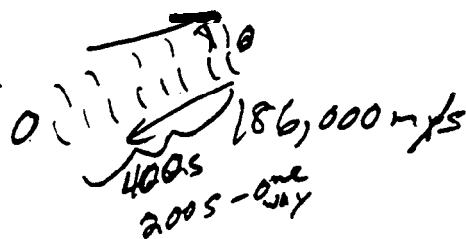
*Correct answer not expressed
in scientific notation*

SCORE 2

10



Astronomers sent a signal to a space probe on the surface of Venus. The signal traveled at a speed of 186,000 miles per second and took 6 minutes 40 seconds to reach the probe and return to Earth. What was the approximate distance (expressed in scientific notation) between Earth and Venus at the time the signal was sent? Provide the work that shows how you arrived at your answer.



$$\begin{aligned} V &= 186,000 \text{ m/s} \\ t &= 200 \text{ s} \\ d &= ? \end{aligned}$$

$$\begin{aligned} V &= d/t \\ 186,000 &= d/200 \\ d &= 39,200,000 \end{aligned}$$

Correct & complete process
—student correctly uses
200 seconds and
multiplies $200 \times 186,000$

Error in computation
—computes 39,200,000 miles
rather than 37,200,000 miles

$$\begin{aligned} 39,200,000 \text{ mi} \\ 3.92 \times 10^7 \end{aligned}$$

Student's answer correctly
expressed in scientific notation



Astronomers sent a signal to a space probe on the surface of Venus. The signal traveled at a speed of 186,000 miles per second and took 6 minutes 40 seconds to reach the probe and return to Earth. What was the approximate distance (expressed in scientific notation) between Earth and Venus at the time the signal was sent? Provide the work that shows how you arrived at your answer.

$$6 \times 60 = 360 + 40 = 400 \text{ sec}$$

$$\begin{array}{r} 186,000 \\ \times 400 \\ \hline 74,400,000 \end{array}$$

Correct & complete process

$$\begin{array}{r} 37,200,000 \\ 2 \overline{) 74,400,000} \\ \underline{74} \\ 0 \end{array}$$

$$37.200000$$

Correct answer

$$37.2 \times 10^6$$

Answer expressed in
incorrect scientific notation

SCORE 1

10



Astronomers sent a signal to a space probe on the surface of Venus. The signal traveled at a speed of 186,000 miles per second and took 6 minutes 40 seconds to reach the probe and return to Earth. What was the approximate distance (expressed in scientific notation) between Earth and Venus at the time the signal was sent? Provide the work that shows how you arrived at your answer.

$$\frac{186000 \text{ m}}{1 \text{ s}} = \frac{6 \text{ m}}{46 \text{ s}} \cdot \frac{60 \text{ s}}{1}$$

$$360 \text{ s} + 40 \text{ s} = 400 \text{ s}$$

$$\frac{186000}{1 \text{ s}} = \frac{x}{400 \text{ s}}$$

$$= 74400000$$

$$7.44 \times 10^7$$

Incorrect process
multiplies 400 seconds
x 186,000 miles

Incorrect answer

Answer correctly expressed in scientific notation

SCORE 1



Astronomers sent a signal to a space probe on the surface of Venus. The signal traveled at a speed of 186,000 miles per second and took 6 minutes 40 seconds to reach the probe and return to Earth. What was the approximate distance (expressed in scientific notation) between Earth and Venus at the time the signal was sent? Provide the work that shows how you arrived at your answer.

37200000 miles

Correct answer

No process shown

Answer not expressed in scientific notation

SESSION 2

177519
93

Go On

Session 2

Page 19

10



Astronomers sent a signal to a space probe on the surface of Venus. The signal traveled at a speed of 186,000 miles per second and took 6 minutes 40 seconds to reach the probe and return to Earth. What was the approximate distance (expressed in scientific notation) between Earth and Venus at the time the signal was sent? Provide the work that shows how you arrived at your answer.

186,000 miles per sec
6 minutes
40 sec

Incorrect process

$186,000 \times 6 \times 40$

*No correct answer
No answer expressed
in scientific notation*